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All Managers Meeting

When the District's managers received the pre-meeting assignment to an all-managers meeting that included completing a survey on managing their energy during challenging times, they knew this session was going to be different. Judging by the energy and attitude after the meeting, it seemed like the seventy-nine managers who attended the personal development session found it was valuable in becoming a more effective leader.

Led by Minh Le from the Wilfred Jarvis Institute (<http://wjinst.com/wjinst/index.htm>), managers learned how important it is to transform negative energies into constructive ones. Through self-assessment, they also learned more about their physical, emotional, mental and spiritual energies that, when channeled correctly, helps them to become better and more effective managers.

"I completed the self-assessment and was surprised at the low scores I gave myself," says LMC senior dean Terence Elliott. "It really made me think about how important it is to take care of yourself holistically."

Attendees also spent time on identifying resolutions to do things differently to better



manage their energies including more stretching and exercising during the work day, taking more breaks during meetings, eating healthier meals and snacks, and scheduling quiet time to reflect and reenergize.

"The recommendations offered at this workshop were right on the money," says LMC dean of student development Blas Guerrero. "Right after this session I started riding my bike and carving out quality time to spend with my family, and I feel my stress level is going down and I have more energy. The job demands are still stressful, but I think I'm doing a better job of managing of my energy level."

2020 Vision for Student Success Resolution

The Governing Board approved a resolution supporting the general principles of the Community College League of California's Commission on the Future report. The report identifies 17 recommendations that will assist California's community colleges in increasing the number of certificate and degree completions by 1,000,000 by 2020. To view the full text of the resolution, click on the following link: <http://www.4cd.edu/crpa/docs/Resolution%2032-I.pdf>

This action is consistent with the resolution approved by the Governing Board in November 2010 that supported the national call to action Accepting the College Completion Challenge. The challenge was designed to contribute to President Obama's goal of awarding 5 million more quality post-secondary degrees and certificates by 2020. To view the full text of this resolution, click on the following:



<http://www.4cd.edu/crpa/docs/4CD%20Call%20To%20Action.pdf>

LMC Wins Statewide Facilities Award

The statewide Community College Facilities Coalition (CCFC) recently presented Los Medanos College (LMC) and TBP Architects with a Growth Award of Merit at CCFC's annual Professional Design Awards event held last November in Sacramento. The award honored the college's Quadrangle Complex project.

"The new quad is a true showcase that ties together our three new state-of-the-art buildings with the rest of the campus," said LMC Interim President Richard Livingston. "We are delighted that the college and our architectural firm have received this prestigious recognition."

The CCFC is composed of community college districts and associated design professionals, construction managers and companies actively working to plan, develop and improve California's community colleges.

The Los Medanos College Quadrangle Complex includes three buildings that frame a large outdoor quad area. The new library, science and math buildings have increased the structural capacity of the campus by 50 percent. The project embodies the master planning committee's vision to create a true college campus that reveals itself to the community. It features a new entrance to the campus

and central quadrangle that includes a large staircase, lawns, fountains and gardens. The steel and glass architecture provides expansive windows that maximize natural lighting, and reveals the buildings' functions to passersby.

The project was developed in an open, collaborative process with input from staff, faculty, students and administrators. The library houses not only the collections, but a resource center and actively utilized community room. The science building provides two lecture halls, numerous classrooms, faculty offices and eight science labs. The math building includes a large math lab, an entire floor of classrooms, plus faculty offices. The new facilities have provided much-needed and upgraded space for the college to grow. Enrollments have greatly increased since 2008, when the Science Building opened.

According to the CCFC judges, the LMC Quadrangle Complex project "solidifies the center of campus and makes maximum use of natural light, reducing the need for artificial lighting. The extensive glazing and new materials work in harmony with existing structures. It reinforces the administration, faculty and staff commitment to the students and community."

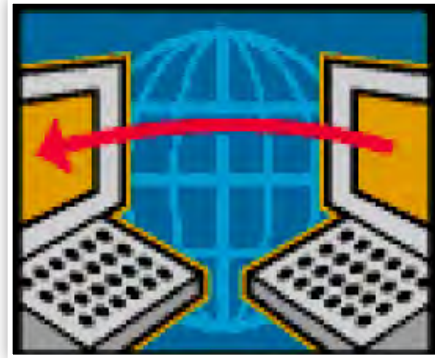


Get Connected Resolution

At their December 8, 2010, meeting, the Governing Board approved a resolution in support of Get Connected!, a comprehensive program to educate targeted populations about the economic and social benefits of broadband connectivity. The program aims to break down barriers and address misperceptions that perpetuate the Digital Divide that currently exists in California and embraces the goal to achieve broadband internet access at home for 80% of all Californians by 2015.

“The use and availability of the internet is a basic requirement for today’s information age,” says District chief technology officer Mojdeh Mehdizadeh. “We are using it more and more to complete our mission of providing educational opportunities to our community, and supporting this resolution ensures broadband technology is available to everyone.”

Get Connected! supports the mission of the



California Emerging Technology Fund (Fund), a non-profit organization that was established following the approval of the SBC-ATT and Verizon-MCI mergers. The Fund provides statewide leadership to close the “Digital Divide” by accelerating the deployment and adoption of broadband technology to unserved and underserved communities and populations.

For more information about CETF, visit their website at www.cetfund.org.

Cabinet Highlights

To review highlights of the December 2010 Chancellor’s Cabinet meeting, click on the link below:

http://www.4cd.edu/crpa/chancellors_cabinet/December%202010.pdf

Board Report

To review highlights of the December 8, 2010, Governing Board meeting, click on the link below:

http://www.4cd.edu/crpa/board_reports/December%208,%202010.pdf

The Contra Costa Community College District, founded in 1948 and governed by a publicly elected five-member board, is one of the largest multi-college community college districts in California. The mission of the District is to attract and transform students and communities by providing accessible, innovative and outstanding higher education learning opportunities and support services.